# **Measurable Results**

Seeing the results of our efforts is very rewarding! Create a climate for continuous improvement by reviewing the results targeted by *Leader in Me* Schools and using these essential tools and resources to reflect on the outcomes of your efforts as a leadership school.

Spend <u>A Moment With Muriel</u> as she talks about getting results that compel.

# Measurable Results Targeted by Leader in Me

## LEADERSHIP

**STAFF LEADERSHIP** 

Staff are provided with

support to build their

personal and professional

capacity so they can confidently live, model,

and teach social-emotional

leadership skills.

## CULTURE

#### SUPPORTIVE ENVIRONMENT FOR STAFF

Staff members feel supported and empowered with voice, choice, and opportunities to have a positive impact while doing meaningful work.

## STUDENT LEADERSHIP

Students are developing the mindsets, behaviors, and skills to be effective, lifelong leaders.

#### FAMILY & COMMUNITY ENGAGEMENT

Families and community organizations are included as valued school partners that support student development.

#### SUPPORTIVE ENVIRONMENT FOR STUDENTS

School is a welcoming, inclusive, supportive environment where students feel valued and actively engaged in leadership and decision-making.

## ACADEMICS

## **EMPOWERING TEACHERS**

Teachers positively impact students by using evidencebased instructional practices that empower their students to lead their own learning.

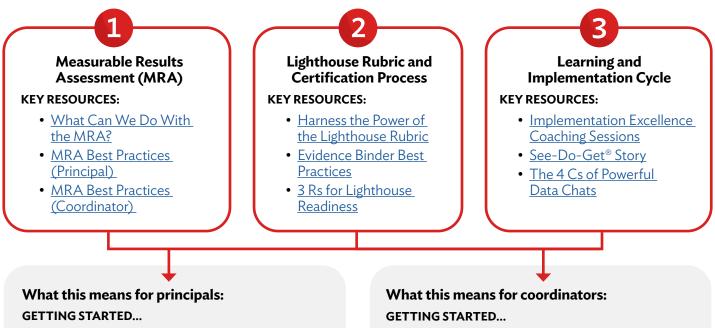
## **EMPOWERED LEARNERS**

Students have the mindsets, skills, and supportive relationships they need to take ownership of their learning.

### **GOAL ACHIEVEMENT**

Teachers provide their students with the knowledge, opportunity, and support to set and achieve meaningful goals—connecting their achievement to the school's Wildly Important Goals.

# **TOP 3 TOOLS for Measuring Results**



- Administer the <u>MRA</u> early in the implementation process to capture baseline data. Continue to administer and use the <u>MRA</u> annually as a reflection tool for schoolwide improvement.
- Use <u>effective feedback</u> to help others see the connection between their intent and the impact of their behavior.
- Create a rhythm for annual data review and celebration, including engagement with Implementation Excellence Coaching Sessions.

#### SUSTAINING MOMENTUM...

- Continue to <u>refine systems</u> to align to the highest priorities and cultivate <u>collective</u> <u>ownership</u>.
- Schedule a <u>Lighthouse Readiness Check</u> with your coach.
- Engage in the <u>Lighthouse Certification</u> and <u>Recertification</u> process.

- Synergize with action-team leaders to reflect on <u>MRA</u> data.
- Establish implementation goals and a <u>visible</u> annual plan focused on targeted results.
- Ensure that action plans are <u>results-focused</u>.

## SUSTAINING MOMENTUM...

- Coordinate completion of your <u>Lighthouse</u> evidence binder.
- Synergize with administrators and other stakeholders to prepare for <u>Readiness Check</u> and <u>Certification</u> visits.
- Use feedback from Certification and Recertification visits to <u>refine systems</u> so that they align to highest priorities.

## **Rookie Mistakes**

- Waiting to administer the MRA until the end of your first year.
- Not aligning the MRA and your annual implementation plan with your School Improvement Plan.
- Failing to include all stakeholders (staff, students, and family and community partners) in school improvement planning and results gathering.
- Not establishing a cadence for reflection and accountability.
- Failing to incorporate milestone celebrations throughout the year.