

Measurable Results

Seeing the results of our efforts is very rewarding! Create a climate for continuous improvement by reviewing the results targeted by *Leader in Me* Schools and using these essential tools and resources to reflect on the outcomes of your efforts as a leadership school.



Spend [A Moment With Muriel](#) as she talks about getting results that compel.



Measurable Results Targeted by *Leader in Me*

LEADERSHIP

STAFF LEADERSHIP

Staff are provided with support to build their personal and professional capacity so they can confidently live, model, and teach social-emotional leadership skills.

STUDENT LEADERSHIP

Students are developing the mindsets, behaviors, and skills to be effective, lifelong leaders.

FAMILY & COMMUNITY ENGAGEMENT

Families and community organizations are included as valued school partners that support student development.

CULTURE

SUPPORTIVE ENVIRONMENT FOR STAFF

Staff members feel supported and empowered with voice, choice, and opportunities to have a positive impact while doing meaningful work.

SUPPORTIVE ENVIRONMENT FOR STUDENTS

School is a welcoming, inclusive, supportive environment where students feel valued and actively engaged in leadership and decision-making.

ACADEMICS

EMPOWERING TEACHERS

Teachers positively impact students by using evidence-based instructional practices that empower their students to lead their own learning.

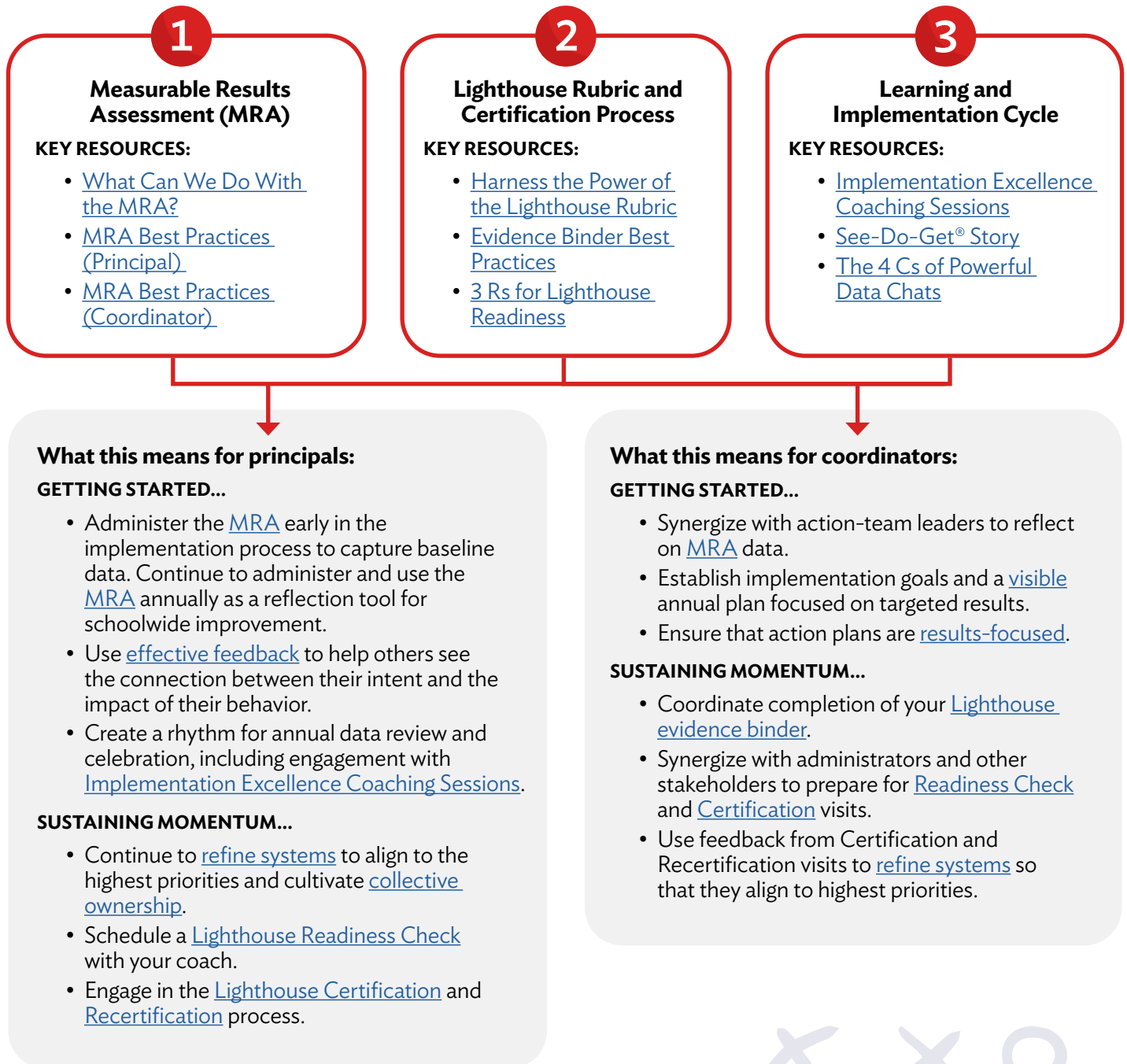
EMPOWERED LEARNERS

Students have the mindsets, skills, and supportive relationships they need to take ownership of their learning.

GOAL ACHIEVEMENT

Teachers provide their students with the knowledge, opportunity, and support to set and achieve meaningful goals—connecting their achievement to the school's Wildly Important Goals.

TOP 3 TOOLS for Measuring Results



Rookie Mistakes

- Waiting to administer the MRA until the end of your first year.
- Not aligning the MRA and your annual implementation plan with your School Improvement Plan.
- Failing to include all stakeholders (staff, students, and family and community partners) in school improvement planning and results gathering.
- Not establishing a cadence for reflection and accountability.
- Failing to incorporate milestone celebrations throughout the year.