

PK–8 Curriculum



Maximize Leadership Learning

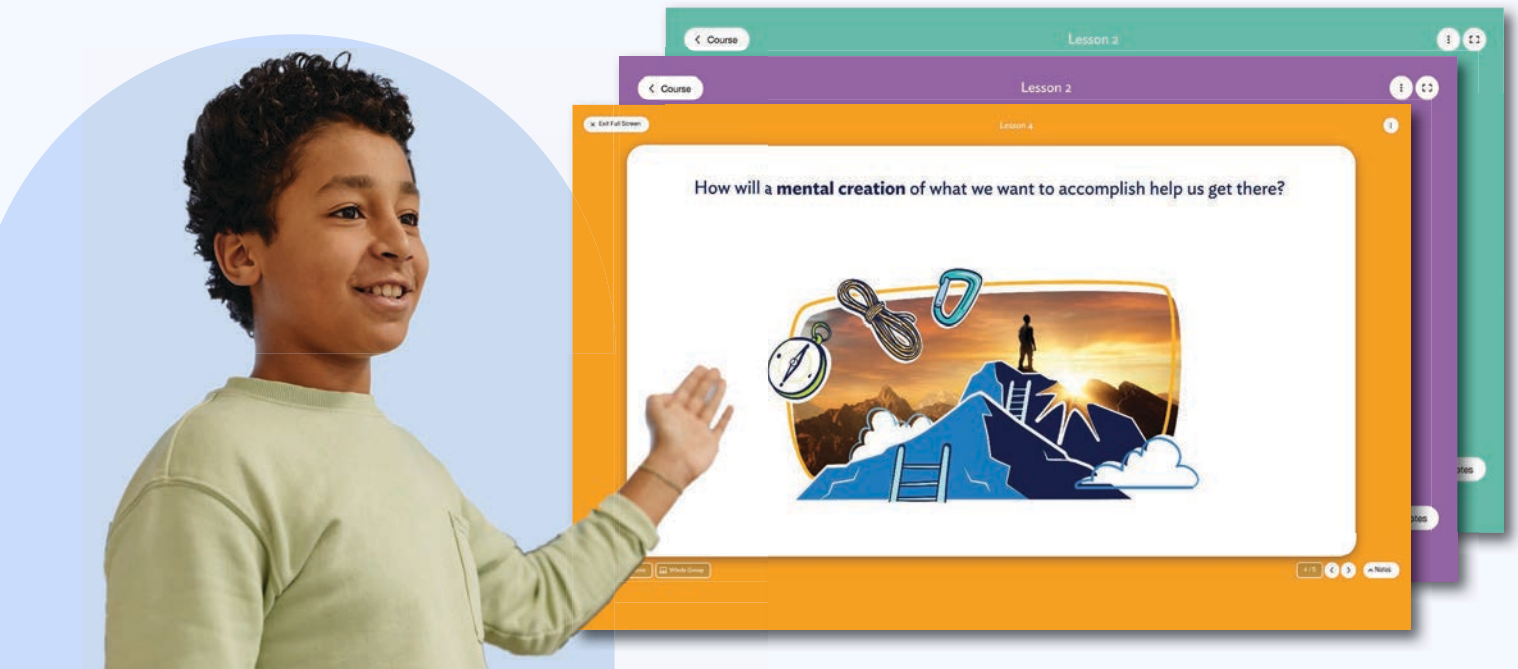
With student-facing slides featuring a range of activities, videos, and formative assessments, the new *Leader in Me* Curriculum is designed to tap into every learner's unique genius.

Expect easy, online access to content, including teacher notes, slide previews, and progress tracking to ensure minimal teacher preparation time.



Empower students to lead themselves and others, and to more fully contribute to your school's leadership culture.

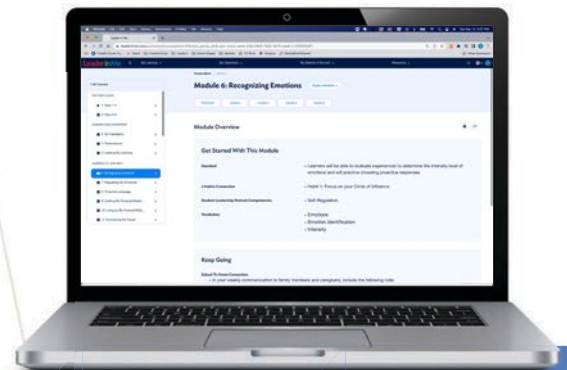
This thirty-five-week learning journey is anchored in the competencies of the Student Leadership Portrait, such as achieving goals, effective communication, and relationship building. Students will access their unique genius, background, and experiences as they learn to lead themselves and others—and ultimately become more college-, career-, community-, and life-ready.



Instructional Design

The curriculum facilitates dynamic learning experiences that release ownership of the learning tasks to the students, with minimal teacher preparation time.

- **Student-facing slides** with embedded videos and engaging images to project for every age group
- Teacher **lesson plans** with slide previews, timing, notes, and the ability to download, link, or print
- Optional **Curriculum Companions** to supplement student learning





In Every Module



School-to-Home Connection

Learners excel when there is synergy between home and school. Each week family/caregiver connections are sent home that invite participation in the learning and to continue to reinforce leadership principles at home.



Inside Out Modeling

Every weekly module contains professional learning resources for educators to deepen the application of the learning in their lives and provide tips on how to be more intentional about modeling the learning with students.



Integrated Approaches

The real power of learning happens when we organically apply it to other learning opportunities throughout the school day. Every module contains examples of how the learning can be integrated into other content areas.



Vocabulary

A strong understanding of content vocabulary gives learners the chance to express themselves more effectively and build a common language in leadership classrooms that leads to internalization of leadership competencies.

The Empowered-Learning Approach



Discover learning experiences designed to be delivered in fifteen-minute segments.

Each 15-minute lesson is designed with an understanding of how we learn and provides learners with the opportunity to learn and practice social-emotional competencies. There are three “i”s of the Empowered-Learning Approach:



Ignite Curiosity

1-2 Min

Activate learner thinking with a curious question, a content-connected wondering, a short story, or a video that invites all learners to access some prior knowledge or experience related to the learning objective.



Investigate

6-7 Min

Release students to clearly laid-out learning tasks, games, or explorations. They are actively engaged in empowering activities where their voice and thinking propels new and deeper connections.



Invite Connections

6-7 Min

Open classroom discussion with guided questions and formative assessment opportunities where students can share their comprehension of the learning target, or “end in mind.”

The *Leader in Me* Student Leadership Portrait™

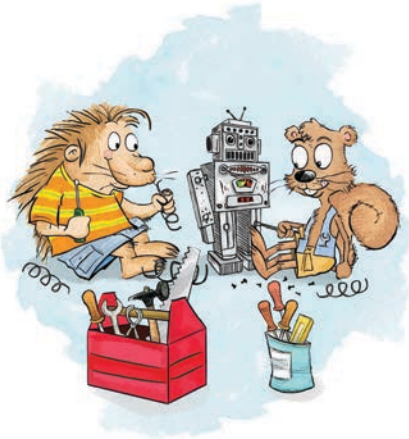
The Student Leadership Portrait (SLP) is a model founded on education best practices, international standards, and world-class FranklinCovey content, including The 7 Habits of Highly Effective People. This curriculum aligns with the SLP to help students develop transferable abilities relevant for life.



Engaging at Every Level

Grades PK–2

Artwork and illustrations featuring the well-known characters from The 7 Habits of Happy Kids. The youngest students learn the foundations of leadership.



Grades 3–5

Featuring newly illustrated characters that are fun and relatable for the students. Upper elementary students expand their ability to lead self and lead others.



Grades 6–8

Embellished photography that beautifully captures the realities facing middle school students. Students apply leadership concepts to the authentic challenges of the middle school years.



Leader in Me
community members,
SCAN TO LEARN MORE!





Secondary

Develop life-ready leaders, create a high-trust school culture, and achieve breakthrough results on what matters most.

The world our students will step into as adults is filled with complexities and rapid change. The leadership skills they develop now will be their compass as they chart their postsecondary course.

By engaging every adult in the building, *Leader in Me* Schools build a shared vision for the future, promote collective efficacy, and create a culture of high engagement where all students have access to the leadership development opportunities they all deserve.

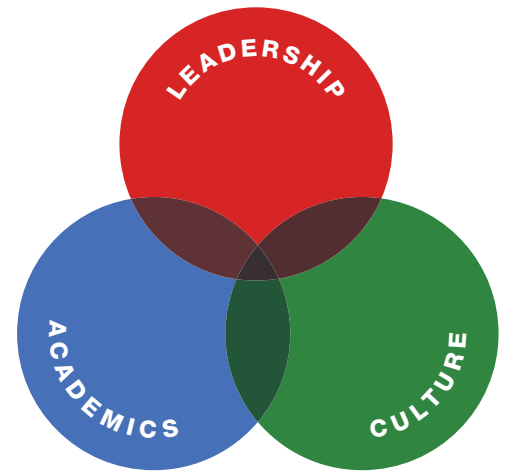
“We only get one chance to prepare our students for a future that none of us can possibly predict.”

—Muriel Summers

Every student deserves a leadership education.

The outcome of the *Leader in Me* Secondary process is to develop college, career, and life-ready leaders in a culture where staff and students are highly engaged.

Leader in Me Secondary schools are communities driven by this purpose, and they do this by focusing on leadership, culture, and academics for students and staff.



Leadership

Developing essential leadership competencies that help students succeed now and in postsecondary life

- Lead Teams and Projects
- Communication
- Develop Strengths
- Personal Effectiveness

Culture

Creating a high-trust school culture through authentic relationships

- Empower Potential
- Mission-Driven
- Mentorship Opportunities
- Celebrate Student Voice

Academics

Achieving breakthrough results on the most important goals

- Academic Goals
- Student-led Learning
- Key Initiatives and Mandates
- Strategic Plans

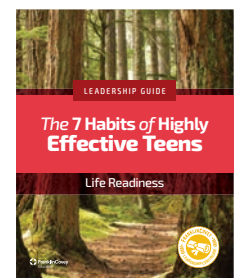
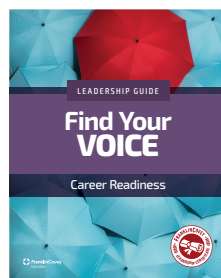
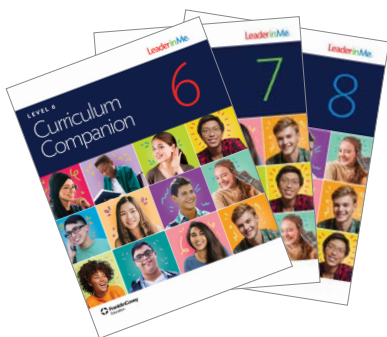
Secondary Leadership Curriculum

Prepare every student for the day after graduation.

Leadership Development

Leader in Me Secondary Schools encourage every student in the school to be involved in leadership development, including a student action team connected to an area of interest for them.

A culture of high engagement brings the paradigms of leadership and motivation to life as students are empowered and entrusted with ownership over their own learning.



Professional Learning

Drive School Organizational Results in Leadership, Culture, and Academics.

Our Professional Learning provides secondary educators with practical tools designed for the secondary setting. Each module contains research insights and highly effective practices, and is supported by world-class FranklinCovey Education coaches.

Schools experience the full outcomes and benefits of the *Leader in Me* framework when all adults in the school building engage in the workshops.

Our Secondary solution offers customized learning experiences that adapt to various roles and school responsibilities, ensuring every department and staff member finds value in the learning.

Personalize your learning needs with flexible modules

New 15-minute modules are available to support educators' busy schedules and lack of professional learning time in schools. The secondary solution also includes level-specific *Leader in Me* Weekly articles, videos, and podcasts created for secondary, as well as microlearning to continue and reinforce new learnings and coaching. Modules can be delivered onsite, live-online, or on demand.



Engaged students are 2.5 times more likely to say that they get excellent grades and do well in school. They are also 4.5 times more likely to be hopeful about the future than their actively disengaged peers.¹

The quality and nature of the relationships teachers have with students has a larger effect on their results and outcomes than socio-economic status, professional development or reading programs.²

1. Hodges, T. (2018). *School engagement is more than just talk*. Gallup.com. <https://www.gallup.com/education/244022/school-engagement-talk.aspx>

2. Hattie, J. (2018). *Hattie Effect Size List - 256 influences related to achievement*. Visible Learning. <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>